

# Library and Faculty Instructional Partnerships for Student Success



Joyner Library

# Information Literacy and Critical Thinking

- Joyner Library follows standards developed by the Association of College and Research Libraries:

*“... individuals will recognize when information is needed and have the ability to locate, evaluate, and use it effectively.”*



# Information Literacy and Critical Thinking

- The ability to critically evaluate information and sources to synthesize main ideas
- Interpret and manage information
- Use information to answer questions and develop new ones
- Create new knowledge through ethical participation in communities of learning, scholarship, and practice



# Ways We Partner

- Customized content delivered via
  - In-person classes
  - Tutorials
  - Combination of in-person and tutorials
  - Blackboard modules
- We work with faculty to find the most effective method for the audience.

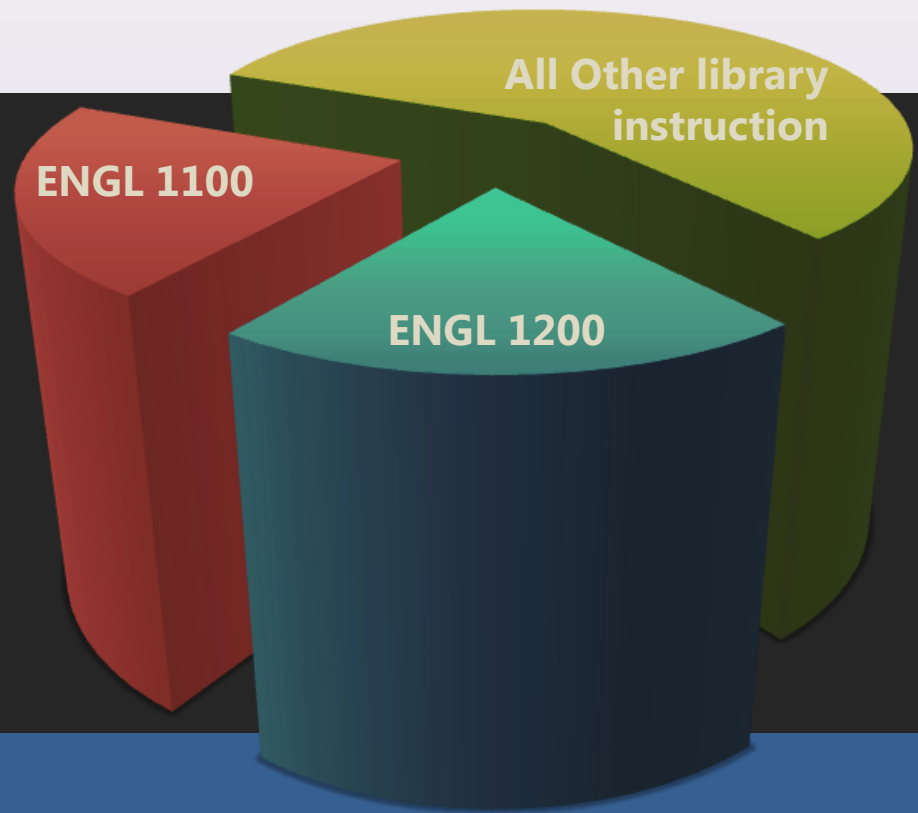


# Partnering with faculty in **Writing Foundations**

## In 2013-2014:

3,701 Writing Foundations students  
attended library instruction sessions

- 76 ENGL 1100 sections
- 77 ENGL 1200 sections





# Nowhere Else on Earth

"This research assignment is intended to allow students to conduct both **literary and historical research** and to practice their **critical reading, thinking, and writing skills** as they pull the **primary and secondary sources** together to support their own thesis about a creative writer's adaptation of history into fiction."



"The North Carolina Bandits." *Harper's Weekly* 16.796 (1872): 249-252. *American Antiquarian Society (AAS) Historical Periodicals Collection: Series 5*. Web.



photo by Donna Kain

"As a literary scholar, I was fully prepared to help my students find literary criticism related to the novel and other belles lettres inspired by the historical events, but the library session covered the historical searches they would also need to conduct—and gave me a refresher on finding a broad range of historical sources so that I could then help the students do so."

Dr. Margaret D. Bauer  
Professor  
Rives Chair of Southern Literature  
Editor, **North Carolina Literary Review**

# Library Science

"Not only did the reference librarian meet with our DE students during an interactive session on SabaMeeting, she recorded a separate version of the presentation for YouTube. This made it possible for 80 students in the introductory course to ask questions during the live session, view the recording later on a desktop, or view it on YouTube from a mobile device. "

Dr. Gail Munde  
Associate Professor  
College of Education  
Dept. of Interdisciplinary Professions





# Library Science

"For DE students, having the opportunity to connect with their classmates, and the ability to choose when and how to access content, is a huge advantage. The four section instructors are very grateful for the library's assistance in helping every student learn basic database search skills."

Dr. Gail Munde  
Associate Professor  
College of Education  
Dept. of Interdisciplinary Professions



# STEPP Program



"The library instruction team has been incredibly valuable, and has enabled students . . . to feel more comfortable with utilizing Joyner Library."

Dr. Sarah Williams  
director of the **STEPP Program**

# STEPP Program



“Having the chance to meet with individuals who provide research support . . . makes a positive difference for students who may be anxious about meeting. . . research-related writing demands.”

Dr. Sarah Williams  
director of the **STEPP Program**

# STEPP Program



"Discussions facilitated by the library instruction team linked directly into course objectives related to access and use of campus resources during the fall semester and related to writing during the Spring semester. "

Dr. Sarah Williams  
director of the **STEPP Program**



# Recreational Therapy

Librarians at Joyner and Laupus co-teach a library instruction session to students pursuing a Recreational Therapy concentration in the Department of Recreation & Leisure Studies.

Students need to find evidence-based research to create a protocol for a client and must use advanced search strategies to find relevant articles.



# Department of Recreation & Leisure Studies



"The (library) instruction session... reduced the number of submissions that I had from students using popular press articles to support their interventions rather than articles from academic and scientific journals."

Dr. Megan Janke  
Assistant Professor  
Dept. of Recreation & Leisure Studies

# Department of Recreation & Leisure Studies



One of the learning objectives in my course is to have students demonstrate their ability to select appropriate interventions and techniques...

Dr. Megan Janke  
Assistant Professor  
Dept. of Recreation & Leisure Studies

# Student Learning Outcomes in RCLS



"The instruction session ... reinforced the importance of analyzing the source of 'evidence' for interventions ..."

Dr. Megan Janke  
Assistant Professor  
Dept. of Recreation & Leisure Studies



# Student Learning Outcomes in RCLS



"...it taught them techniques for searching the databases that enabled them to better identify research that specifically met the needs of their clients."

Dr. Megan Janke  
Assistant Professor  
Dept. of Recreation & Leisure Studies

# Biology Tutorial

## BIOL 1051/1101: Biology Information Literacy Tutorial

Last Updated: Jun 8, 2014 | URL: <http://ecu.vt.libguides.com/biol1101> | [Print Guide](#) | [RSS Updates](#)

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### Library 101

This guide is meant to assist BIOL students with a specific research assignment. For more general help with the research process, you may wish to also go through Library 101, which is an overview of using the library and its resources.

### Library 101

### And Now, a Cartoon!



We recommend completing this tutorial in order. You can use the tabs above or the buttons below to move forward.

### Welcome to Joyner Library

Hello, and welcome to the Biology 1051/1101 Research Guide. My name is Jeanne Hoover and I'm the Science Librarian at Joyner Library. Please feel free to contact me with any questions you may have about this tutorial. My contact information is on the Get Help page.

By the end of this tutorial, you should be able to:

1. Identify potential information resources on your topic
2. Identify and locate primary and secondary sources in the biological sciences
3. Construct a successful search strategy to locate primary and secondary sources
4. Construct correct citations in CSE style

To listen to the outcomes as an audio recording, click the play button below:

## BIOL 1050/1101 Tutorial (screenshots)

### BIOL 1051/1101: Biology Information Literacy Tutorial

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### Council of Science Editors' Style Guide



Bedford/St. Martin CSE Style Guide

### Locating Citation Information

The following tutorials will help you locate citation information in order to create a References List. While clicking through the tutorials, please write down the bits of information for each of the types of resources in order to construct the citation. Please note that not every article, book, and website will have all of the information in the exact same place, however, this is a good start to help you find citation elements.



### Plagiarism

First take this self-test by CEB in order to gauge your knowledge of plagiarism.

Next, watch this video on how to avoid plagiarism at ECU.



Want to know more? Consider also reading this presentation on Avoiding Plagiarism.

Another good resource is You Quote it, You Note it from Acadia University.

### Constructing a Citation

Now that you have the different elements of a citation written down, try to create citations for each of the different kinds of materials. Here is the format:

#### Article

Author I, Author I. Title of article. Title of Journal. Year, Volume (Issue).

**Now you try!** Click the button to the right to check your answer.

[Reveal Answer](#)

#### Website

Title of Website [Publication Type]. City (ST). Publisher, cYEAR-YEAR [modified Year Mo Day, cited Year Mo Day]. Available from: <http://link/>.

**Now you try!** Click the button to the right to check your answer.

[Reveal Answer](#)

#### Book

Author I, Author I. Year. Title of book: Subtitle of book. Place of Publication; Publisher.

**Now you try!** Click the button to the right to check your answer.

[Reveal Answer](#)

Not the style you are looking for? [MLA Guide](#) | [Chicago Guide](#) | [ACS Guide](#) | [AMA Guide](#) | [APA Guide](#)

Want to learn about RefWorks Citation Software? [RefWorks Guide](#)

# Outcomes for BIOL Tutorial

By the end of this tutorial, you should be able to:

- Identify and locate primary and secondary sources in the biological sciences.
- Construct correct citations in CSE Style.

Has been viewed more than 2,500 times.



# Geological Sciences

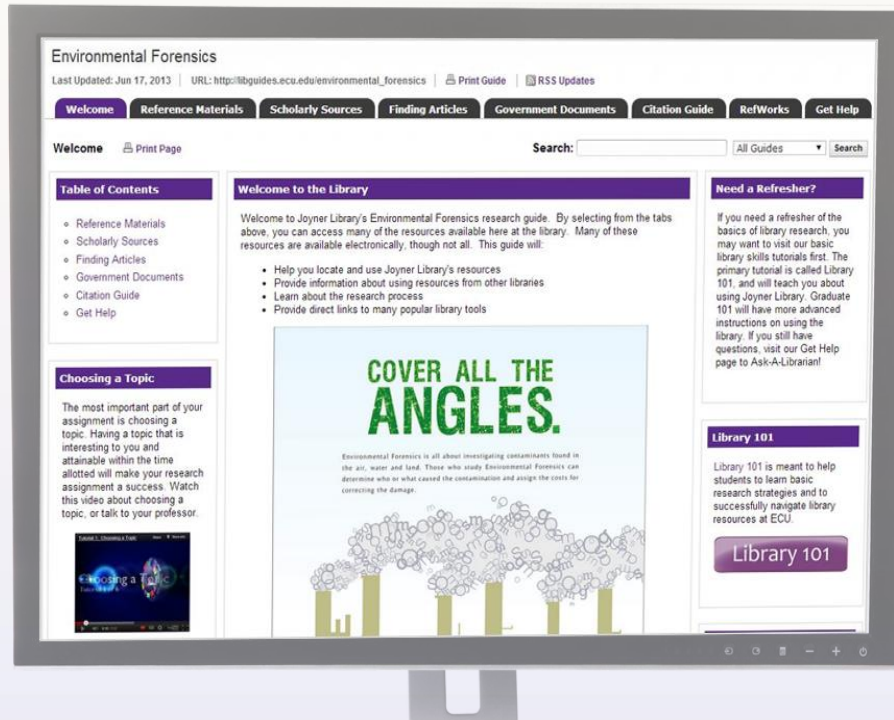


"In 2013, I used Joyner Library's instructional services for two courses . . . *Environmental Forensics* (undergraduate level) and *Preparation of Geological Manuscripts* (graduate level). A one hour instructional session on how to conduct broad literature searches (e.g. peer reviewed scientific literature, government documents, newspaper periodicals) was critical for the students' success in both courses."

Dr. Siddhartha Mitra  
Associate Professor  
Department of Geology



# Geological Sciences



"Students benefitted greatly from the instructional sessions. The library instructional materials allowed the students to access information from a central location with great ease.

This allowed the students to spend greater amounts of time improving the quality of the writing ...

I am very thankful that ECU provides such a great resource to its faculty and students."

Dr. Siddhartha Mitra  
Associate Professor  
Department of Geology

# Kinesiology



"The library instruction services have been most beneficial to my courses. Several students have positively commented on the benefit of the library instruction sessions and library web pages to their research proposal preparation."

Dr. Moore uses our instructional services for undergraduate and graduate classes both in-person and by distance.

Dr. Mark Moore  
Associate Professor  
Department of Kinesiology

# EXSS 4333/6133 Sports Marketing LibGuide

EXSS 4333/6133: Sports Marketing: Home

[Home](#)[Articles, Industry Profiles, Case Studies](#)[Books](#)[Grant Proposals](#)[Evaluate Webpages](#)[APA Citation](#)[RefWorks](#)[Get Help](#)

## Library 101

For additional help with navigating ECU Libraries, you may wish to also go through Library 101, which is a tutorial that will go over the basics.

[Library 101](#)

## Graduate 101

In order to learn advanced library skills, you will first need to thoroughly go through the Graduate 101 library tutorial. Click here to get started:

[Graduate 101](#)

## Welcome to the Library

Welcome to Joyner Library's guide to resources available for EXSS 4333 and EXSS 6133. By selecting from the tabs above, you can discover the resources available through the library. Feel free to contact subject liaison Jeanne Hoover ( [hooverj@ecu.edu](mailto:hooverj@ecu.edu) ) if you have any questions or suggestions.



This guide should:

- Help you locate and use Joyner Library's resources for Health and Human Performance
- Learn more about the research process

If you need help with library resources at any time, please use the contact information listed under the "Get Help" tab above to talk with a librarian.

## Subject Librarian



Jeanne Hoover

[Email Me](#)

### Contact:

1107 Joyner Library  
252-328-2261  
[hooverj@ecu.edu](mailto:hooverj@ecu.edu)

# Engineering


The background of the slide features a stylized illustration of several bookshelves. The shelves are light-colored and filled with numerous books of varying heights and colors, primarily in shades of blue and grey. The bookshelves are arranged in a way that creates a sense of depth, with some shelves in the foreground and others receding into the background.

Librarians currently partner with faculty in ENGR 1000 and with students in their senior capstone course

- ENGR 1000 includes basic information literacy instruction
- Capstone course includes librarian-led research consultations with project groups



# Engineering Capstone

- ECU Engineering capstone is a 400-600 hour team project spanning two semesters
- Capstone required for  accreditation
- Projects provided by industry sponsors
- Students required to conduct literature reviews for prior art related to similar problems and design

# Engineering Capstone

"Review of the literature on Lean Six Sigma was instrumental in one capstone team doing a value stream map of a warehouse operations.

The company reported a \$250,000 savings from the project."



Dr. Gene Dixon  
Associate Professor  
CET Engineering

# College of Business



"Library instruction positively impacts my students' learning outcomes. The databases and references aid my students in developing outstanding presentations for the course. I believe the library instruction exposes my students to references and resources they would not have been able to locate on their own."

Dr. Christine Kowalczyk  
Department of Marketing and  
Supply Chain Management



# Special Collections

A man is sitting at a wooden table in a library, reading an open book. He is wearing a white and blue long-sleeved shirt. The background is filled with tall wooden bookshelves packed with books. A warm, yellow light emanates from a pillar behind him, creating a focused and scholarly atmosphere. The scene is dimly lit, with the primary light source being the pillar and the light from the book.

- Customized instruction sessions especially for social sciences and humanities courses
- Guided hands-on research sessions for students working with primary sources

# Department of History



"To touch the past without the filters supplied by others is a difficult thing unless our students turn their hands to the actual letters, journals, and business records rescued by Special Collections."

Dr. Wade Dudley  
Teaching Professor  
Dept. of History



# Department of History



"History, art, theater, literature, business, science, philosophy, education: it is difficult to imagine a student of any discipline who would not benefit from time spent in Special Collections."

Dr. Wade Dudley  
Teaching Professor  
Dept. of History



# RefWorks

Joyner Library is pleased to offer RefWorks training sessions for faculty, staff, and students. RefWorks allows users to easily import citations from most of ECU's online databases and automatically generates bibliographies in MLA, APA, Chicago, or hundreds of other citation styles.

**Visit “Upcoming Events” on the library homepage for RefWorks training session dates.**

Questions? Please contact the Research and Instructional Services Department at [askref@ecu.edu](mailto:askref@ecu.edu)

# New Service:

# Blackboard Modules

- Modules can be embedded into any Blackboard site
- Modules have been developed for academic integrity/plagiarism, thinking critically about information, as well as business, education, humanities, social sciences and specific disciplines
- Also available: a quiz that can be integrated into instructors' Blackboard grade books

# Partnerships

We welcome new partnerships with a focus on customized, course-integrated information literacy skill development.

Discipline-based instruction is key. We can achieve efficiencies by combining faculty and librarian expertise to achieve our shared mission.



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# Contact Info

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